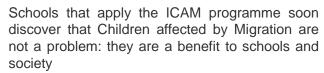




At the heart of the ICAM programme is the concept of convivencia (A Spanish word meaning living together in heartfelt harmony).

The ICAM Programme:

- improves the inclusion of Children Affected by Migration by enhancing the climate of convivencia in school and at home
- It provides additional support in school and in the family for the Social and Emotional Wellbeing of Children Affected by Migration
- It raises awareness about children's rights and the law protecting them
- The ICAM programme also helps to ensure safe, secure and responsible behaviour, including a reduction in instances of bullying and the misuse of the internet and social media.



And by addressing the inclusion needs and child rights of Children Affected by Migration, schools improve the quality of teaching and learning for all children.

This is urgently needed as schools face the challenge of restoring disrupted and fractured learning relationships caused by the Covid pandemic.



Who are CAM?

Children Affected by Migration are 10.5 million of the most disadvantaged and vulnerable children in our communities.

They may be asylum seekers, refugees fleeing persecution and conflict or economic migrants escaping from poverty and they include 2.5 million children left behind by parents seeking work abroad

These children suffer from the effects of separation and sometimes trauma, reducing their wellbeing and access to education.











The power of Social and **Emotional Learning... and** Wellbeing

Brain science proves that the social and emotional wellbeing of disadvantaged children is critical to improving their learning and attainment.



Because the ICAM Programme is designed to overcome disruption, trauma and loss, building relationship skills, personal resilience, self-management and responsible decisionmaking, all children affected by the Covid-19 pandemic will benefit, as the social and emotional wellbeing of the whole school community is restored.

How does ICAM work?

The ICAM programme works through the professional development of School Leaders who then help their school staff to restore learning relationships.

ICAM encourages children to take on leadership roles, helping each other as equal partners in their school.

Another feature is the integration of parent/carer coaching with the school-based programme in order to encourage on-going Social and Emotional Wellbeing for all the family in the home.



Migrants bring great benefits to communities, to school.

Unlock the potential of Children Affected by migration, and you unlock the power and potential of all children in the communities you serve.



Further information

Video presentation of this brochure **CLICK HERE**

ICAM Programme video

CLICK HERE

ICAM website https://www.icamproject.eu/

Contact Us info@icamprogramme.eu



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