

ICAMnet - Networking the European Including Children Affected by Migration Programme



***“Migrants are a solution not
a problem”***

Benjamin Waddell American Sociologist

A large number of Children Affected by Migration

Because of the separation and loss they experience, Children Affected by Migration (CAM) are 10.5 Million of the most vulnerable, needy and excluded children in Europe



Who are Children Affected by Migration?

CAM have an inalienable right to an education and the LEARNING which will help them overcome the long term effects of the separation and loss they suffer. They may be:

- asylum seekers, refugees, economic or social migrants, or children left behind
- accompanied by their families, or travelling alone or left alone by absent parents
- fleeing war or other disasters
- encountered great difficulties on their journeys.
- recently arrived or have been in the country for some time.
- secure and settled or uncertain of their future



Children Left Behind

ICAM includes a variation of the programme for children left behind by parents who have migrated to other countries for work.

The exact number is not known but probably exceeds 2.5 million



Lessons learned from WW2 evacuations

The ICAM programme is based on extensive research into the long term effects of separation resulting from the displacement of children across Europe during World War 2



A long term issue

All CAM have suffered disruption to their childhood, their capacity to learn and their personal development.

Unless they are helped to overcome this, it will have long term effects on their wellbeing and the wellbeing of the society they live in.



The ICAM Solution

Unhappy children do not learn – learning is the prime function of schools.

ICAM provides schools and families with the practical solution they need to improve the 4 essential needs of CAM to allow them to enjoy their right to learn.



The 4 ICAM solutions

ICAM helps schools as a whole to achieve:

1. a whole school climate of Convivencia in which learning can flourish.
2. the wellbeing of CAM by strengthening their social and emotional learning.
3. a respect for their rights to a rich education free from fear and inequality leading to schools achieving the standards of UNICEF Rights Respecting Schools
4. a strong partnership with families, parents and carers to help social and emotional growth and learning continue at home.



e.g. Partnership with Parents & Families

- Supporting parents/carers – ICAM Guide with 7 sample facilitated workshops.
- Self-supporting groups continue learning together - linking with Welfare Agencies. 20 additional group sessions
- Continuing social and emotional learning in the home with take-home materials following lessons in school.



Be Cyber Safe and Responsible Programme

The UNHCR reports a rise in racism, xenophobia, gender-based violence and intolerance.

CAM are 4 times more likely to be bullied in school than other children

Consequently, the ICAM partners are developing an addition to ICAM

Be Cyber Safe and Responsible is a 2 year programme developing and trialling further ICAM materials for schools and families that will increase their social and emotional resilience and internet safety and protect CAM from cyber bullying



A Cascaded National Programme



INTERNATIONAL ICAM FACILITATORS run workshops for, and then support, **NATIONAL ICAM FACILITATORS**



NATIONAL ICAM FACILITATORS run workshops for, and then support, **SCHOOL ICAM LEADERS**



SCHOOL ICAM LEADERS design their ICAM Whole School Programme, run workshops for, and then support **All SCHOOL STAFF**



All SCHOOL STAFF apply their ICAM Whole School Programme for **CHILDREN & PARENTS/CARERS**



Features of the workshops & support

- Comprehensive professional development workshops at all levels
- Follow-up support and an online community for participants
- An effective facilitation methodology.
- Development of leadership skills.
- An on-line school review instrument.
- A database of classroom and home learning materials
- Parent/Carer workshops



The ICAMnet Mission

Too many EC funded programmes fail to have wide impact
We cannot afford this to happen for initiatives in support of
CAM

ICAM has been successfully trialled in 52 schools in 4 EU countries and provides training for school leaders of inclusion with materials and approaches for the realistic achievement of improved inclusion and lifelong education for CAM.



Please help and share with us



From January 2020 ICAMnet is funded to develop models for the implementation of ICAM in one city or in one county in six countries.

To lead the dissemination of ICAM, our partnership has been extended to include Terre Des Hommes, Eurochild and The Open Education Community Foundation networks

We welcome help, interest and association from any national or international organisations who share our mission and determination to improve their right to education through the inclusion of CAM in schools

ICAM is designed to complement other initiatives and to help them have impact.

Convivencia!

And finally why “A solution not a problem”?

In trials of ICAM we have found that schools soon realise that by developing convivencia, improving social and emotional learning, respecting children’s rights and partnering families as a whole school

Not only are CAM enabled to start bringing huge benefits to society but also

**EVERYONE IN THE SCHOOL
BENEFITS**

**HAPPIER CHILDREN LEARN BETTER
AND THE QUALITY OF EDUCATION
FOR ALL IS IMPROVED**



More information and contacts



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